

Accreditation Council for Continuing Medical Education (ACCME) Accreditation Criteria

Criterion 1 The provider has a CME mission statement that includes expected results articulated in terms of changes in competence, performance, or patient outcomes that will be the result of the program.-see next page.

Criterion 2 The provider incorporates into CME activities the educational needs (knowledge, competence or performance) that underlie the professional practice gaps of their own learners.

Criterion 3 The provider generates activities/educational interventions that are designed to change competence, performance or patient outcomes as described in its mission statement.

Criterion 4 No longer in effect (retired Feb 2014)

Criterion 5 The provider develops educational formats for activities/interventions that are appropriate for the setting, objectives and desired results of the activity.

Criterion 6 The provider develops activities/educational interventions in the context of desirable physician attributes for ACCME- Patient centered care, Medical Knowledge, Practice-based learning & improvement, System based practice, Professionalism or Interprofessional & Communication Skills.

Criterion 7 The provider develops activities/education interventions independent of commercial interests.

Criterion 8 The provider appropriately manages commercial support.

Criterion 9 The provider maintains a separation of promotion from education

Criterion 10 The provider actively promotes improvements in health care and NOT proprietary interests of a commercial interest.

Criterion 11 The provider analyzes changes in learners (competence, performance or patient outcomes) achieved as a result of the overall program's activities/educational interventions.

Criterion 12 The provider gathers data or information and conducts a program-based analysis on the degree to which the CME mission of the provider has been met through the conduct of the CME activities/educational interventions.

Criterion 13 The provider identifies, plans and implements the needed or desired changes in the overall program (planners, teachers, infrastructure, methods, resources, facilities, interventions) that are required to improve on the ability to meet the CME mission.