IUSM Resident as Teacher Goals and Objectives

1. **Build/construct a safe learning environment that nurtures/fosters student education**
   - Communicate clear expectations based upon institutional and clerkship learning objectives, including the learner’s goals
   - Treat all learners fairly, respectfully and without bias
   - Project a friendly and approachable demeanor in which learners can ask questions freely without fear of judgement

2. **As a clinical educator, formulate a teaching strategy driven by the learner and integrate into the clinical learning environment**
   - Develop a working knowledge of multiple teaching strategies which can be used in the clinical environment and understand situations where each may be most effectively implemented (SNAPPS, SPIT, Just-in-Time, One-Minute Preceptor, Horizontal Learning)
   - Seek out and recognize opportunities for clinical teaching of medical students
   - Tailor clinical teaching to learner-identified needs, and assist the learner in recognizing areas for improvement

3. **Act as a positive role model through all interactions with patients, families and team members**
   - Recognize that every interaction with and seen by a learner is an opportunity for role modeling
   - Discuss with learners and model methods of effective communication
   - Demonstrate respect, empathy and professionalism in all interactions

4. **Assess student performance and provide feedback based on institutional and clerkship learning objectives**
   - Assess learners based upon their clerkship performance in accordance with defined learning objectives
   - Provide ongoing formative feedback to the learners they teach

5. **Pursue feedback and integrate with self-assessment to enhance ongoing professional development as an educator and role model**
   - Solicit feedback on teaching from learners, peers and supervisors
   - Receive feedback with an mindfulness and without defensiveness
   - Reflect upon feedback received and develop a self-improvement plan of one’s teaching skills