

IUSM Resident as Teacher Goals and Objectives

1. Build/construct a safe learning environment that nurtures/fosters student education

- Communicate clear expectations based upon institutional and clerkship learning objectives, including the learner's goals
- Treat all learners fairly, respectfully and without bias
- Project a friendly and approachable demeanor in which learners can ask questions freely without fear of judgement

2. As a clinical educator, formulate a teaching strategy driven by the learner and integrate into the clinical learning environment

- Develop a working knowledge of multiple teaching strategies which can be used in the clinical environment and understand situations where each may be most effectively implemented (SNAPPS, SPIT, Just-in-Time, One-Minute Preceptor, Horizontal Learning)
- Seek out and recognize opportunities for clinical teaching of medical students
- Tailor clinical teaching to learner-identified needs, and assist the learner in recognizing areas for improvement

3. Act as a positive role model through all interactions with patients, families and team members

- Recognize that every interaction with and seen by a learner is an opportunity for role modeling
- Discuss with learners and model methods of effective communication
- Demonstrate respect, empathy and professionalism in all interactions

4. Assess student performance and provide feedback based on institutional and clerkship learning objectives

- Assess learners based upon their clerkship performance in accordance with defined learning objectives
- Provide ongoing formative feedback to the learners they teach

5. Pursue feedback and integrate with self-assessment to enhance ongoing professional development as an educator and role model

- Solicit feedback on teaching from learners, peers and supervisors
- Receive feedback with an mindfulness and without defensiveness
- Reflect upon feedback received and develop a self-improvement plan of one's teaching skills